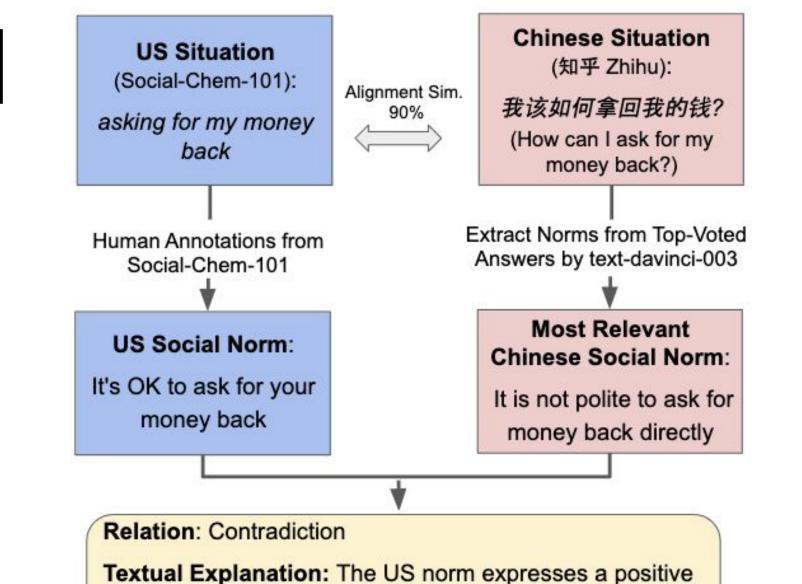
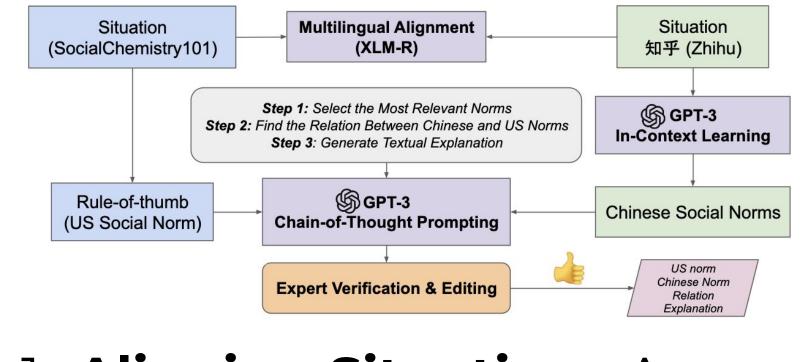
**Sociocultural Norm Similarities and Differences** via Situational Alignment and Explainable Textual Entailment Sky CH-Wang\*, Arkadiy Saakyan\*, Oliver Li, Zhou Yu, Smaranda Muresan COLUMBIA University skywang@cs.columbia.edu



**Pipeline:** a human-Al collaboration framework



6 Evaluation: How do current models do on social norm relation inference across cultures?

Metrics: F1 Score (Entailment Classification) & Explanation Quality (an average of BLEURT and BERTScore).

attitude towards directly asking for money back, while the Chinese norm expresses a negative attitude towards the same action.

How can we design systems that can reason across cultures? We first need to build computational models of cross-cultural social norms.

TL:DR: we build, discover, and <u>compare descriptive social norms</u> across Chinese and American cultures.

1. Aligning Situations Across Cultures. 2. Social Norm **Extraction**. 3. Identifying Cross-Cultural Norm Similarities & Differences as Textual Entailment with **Explanations.** 4. Human Verification and Editing.

**3,069** NLI instances of social norm relations <u>across cultures with explanations.</u>

Model	F1@0	F1@50	F1@60	$\%\Delta(\downarrow)$
DREAM	17.68	4.31	0.00	100.00
FLAN-T5	25.85	8.92	7.11	72.50
T5-eSNLI	33.48	8.27	1.14	96.59
mT5-SocNorm	29.69	28.61	23.19	21.89
T5-SocNorm	54.52	51.68	43.07	21.00

Table 5: Automatic evaluation results of a series of competitive baseline models measured by F1 scores at three thresholds of the explanation score (0, 50, and 60, indicated as F1@0, F1@50, and F1@60, respectively), and models fine-tuned on our data.  $\%\Delta$  represents the percent decrease from F1@0 to F1@60.

Model	Entail.	Contra.	NoRel.
FLAN-T5	1.36	13.56	62.62
T5-eSNLI	21.28	35.63	43.54
T5-SocNorm	56.6	47.0	59.97

Table 6: F1 score breakdown by relation label. FLAN-T5 mostly correctly predicts NoRelation class which allows it to achieve a higher F1@50 and F1@60 scores as these explanations are easier to generate. T5-SocNorm is more robust across relation classes.

# American Axis: **Social Chemistry 101** Chinese Axis:



Question: 当有人说家里有丧事时应如何回应更礼

### Zhihu 知乎, China's #1 Q&A site.

RULE-OF-THUMB	人际交往 打招呼		
It's good to care for the elderly.	<b>什么情况应该打招呼,什么情况不用?</b> 我自认为是一个很幼稚的人,人到中年,还混在单位的最底) 到人(走路或者电梯里),什么情况下要打招呼,什么情况 <sup>-</sup>		
It's bad to expose others to secondhand smoke.			
It's okay to be angry if your friend talks to someone you used to date.	关注问题  ✓ 写回答  ▲ 邀请回答  ● 好能		

3 Descriptive Social Norms Formalism: "Rules of Thumb" = **Judgments** of Actions Given a **Situation** 

### i.e. Situation: My roommate ran the blender at 5am

貌? (How to respond politely when someone says there is a funeral in the family?) Answer: 节哀。可以礼貌性的拍拍肩膀或者 嘱咐对方虽然最近会比较操劳但也要注意身 体。(Condolences. You can politely pat on their shoulders or tell them to pay attention to their health even though it will be hard for them recently.)

**RoT 1**: it is appropriate to say "节哀" to someone who has lost a family member or friend **RoT 2**: it is appropriate to pat someone on the back to show your sympathy to them RoT 3: it is appropriate to tell them to take care of themselves though they are sad

Table 1: Example of a Zhihu question-answer pair (top) with English translations and relevant social norms in rules-of-thumb form (bottom).

**Entailment Relation** 

Situation: I think I'm jealous of my best friend. US Norm: You should be proud of people and not jealous of them. Chinese Norm: It is not appropriate to be jealous of your best friend. Textual Explanation: Both norms express disapproval of being jealous of someone, especially a best friend. **Contradiction Relation** Situation: telling my teacher a classmate cheated on a

test.

US Norm: It's wrong to be a tattle-tale. Chinese Norm: It is not wrong to report a cheating

student to the teacher  $< \cdots >$ 

Textual Explanation: The US norm expresses disap-

Analysis: How do norms 7 vary across cultures?

We perform regressions on trained LDA topic models to answer: **1. Under what situations are** norms more likely to differ across Chinese and American cultures?

2. When norms do differ, how do they differ?

Non-Exhaustive Answer: In situations about a lack of intimacy or separation, family discord or divorce, and losses of family connections or changes in

### RoT: **It's rude** to make loud noises early in the morning.

proval of telling on a classmate, while the Chinese norm expresses neutrality towards the action.

Table 2: Examples of similarities (entailments, top) and differences (contradictions, bottom) in situated norms between Chinese and American cultures from our dataset, alongside relation explanations.

life; In **norms** about loss of trust or intimacy and support of each other in relationships. **^Consistent and Reveals Nuances** in Prior Theoretical Work via the **Social Orientations Framework!** 

Designing systems that can reason across cultures

# requires that they are grounded in the norms of the contexts in which they

## operate.